



Discourse Interpretation. The Use of Discourse Markers in High School Students' Argumentative and Narrative Essays

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GRIN Verlag Jul 2015, 2015. Taschenbuch. Book Condition: Neu. 210x148x2 mm. This item is printed on demand - Print on Demand Titel. Neuware - Studienarbeit aus dem Jahr 2015 im Fachbereich Englisch - Pädagogik, Didaktik, Sprachwissenschaft, , Sprache: Deutsch, Abstract: Writing, as a macro skill, has been a central focus in most Philippine curricula in the last three decades and continues to be so. Filipino students are taught varied strategies on how they can improve their writing to produce well-organized texts. Specific writing devices are needed to help students formulate cohesive and coherent texts. Several studies have aimed at analyzing these devices, generally termed as discourse markers (DMs), which were considered as 'growth market in linguistics' by Fraser (1998). DMs were first dealt in a seminal paper by Halliday and Hassan (1976) when they analyzed text and questioned: 'What makes a text different from a random collection of unrelated sentences' Although the direct use of the term DMs was not mentioned, Halliday and Hasan, proposed a set of cohesive devices (reference, repetition, substitution, ellipsis, and conjunction) that 'help create a text by indicating semantic relations in an underlying structure of ideas.' Fraser (2009) found that several expressions are used...



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